



COURSE OUTLINE: EAP600 - APLD ACDMC READING

Prepared: General Arts and Science Program Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	EAP600: APPLIED ACADEMIC READING
Program Number: Name	1295: GAS-ENGLISH ACADEMIC
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	21S
Course Description:	Reading skills are essential for success in academic and workplace environments. Students increase reading comprehension, fluency and vocabulary by building on and applying reading skills and strategies. Through intensive and extensive reading assignments, students read both authentic and adapted passages in a variety of subject areas and summarize and respond to the passages, with an emphasis on accuracy and clarity.
Total Credits:	2
Hours/Week:	5
Total Hours:	35
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1295 - GAS-ENGLISH ACADEMIC
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Critically read and analyze a variety of academic texts from a range of subjects at the level required for postsecondary studies.
	VLO 2 Communicate competently, showing flexibility and clarity of thought and expression.
	VLO 4 Develop a sense of personal and social responsibility through the examination and evaluation of various aspects of our changing society.
	VLO 5 Develop and apply skills and strategies to ensure academic success in post-secondary studies.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 70%, B

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements:

Class Activities/Assignments: 30%

Presentation: 20%

Tests: 50%

Books and Required Resources:

Q: Skills for Success 5 Reading and Writing by Nigel A. Caplan, Scott Roy Douglas

Publisher: Oxford University Press Edition: 3rd

ISBN: 978-0-19-491229-7

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Demonstrate effective use of active reading strategies to comprehend authentic academic and non-academic texts	-Predict content using visual clues -Use skimming techniques to identify the main ideas -Scan to find specific information -Identify supporting details
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Apply critical reading strategies to comprehend and respond to authentic academic and non-academic texts	-Distinguish academic from non-academic texts -Determine purpose and intended audience -Identify the author's position -Determine author bias or attitude -Distinguish fact from opinion -Identify and evaluate evidence -Connect personal experiences and beliefs with information from texts -Identify finer points of detail including implied as well as stated opinions
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Use vocabulary skills for comprehension	-Apply knowledge of word stems, prefixes, and suffixes -Recognise parts of speech -Apply contextual and prior knowledge clues to infer meaning -Apply specialised vocabulary appropriate to context
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Identify and evaluate reliable online sources for academic purposes	-Use database searches for academic articles -Skim articles to determine usefulness for purpose -Evaluate websites as reliable sources of information

Date:

April 29, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further

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